



# create ARIA!

Your teacher will help your class to form groups. In your group, create a short play based on the theme “Escape To Freedom” using the Secret Codes of the Underground Railroad. Within your group, assign parts, create costumes, practice and perform your play. Use the sheet “Flies On The Ceiling” to help you evaluate the way your group accomplished this task. Use the peer evaluation sheet to evaluate the performances of other groups in your class.



Choose one member of your group to be a recorder.

Choose another member of your group to be a reporter.

When you have completed your practices for your play, think back over the way your group tackled and completed this activity so far. Close your eyes and pretend that you had been “flies on the ceiling”, watching your group work together. “Run the movie backwards” now and think what the flies saw happening.

- ***Who did what to get your group started?***
- ***What did you do while your group was working together?***
- ***What did other members of your group do?***
- ***What helpful things happened?***
- ***Who did them?***
- ***Did everyone participate?***
- ***How did you help each other?***

Now share with other members of your group what you as “flies” saw happening. While other members of your group are sharing, your recorder should record the comments.

Meet together with the rest of the class before the performances start. Each group will report to the class what they learned as “flies on the ceiling”. Your reporter will report for your group.

Go back to your groups and make up a list of things that you could do to have your group work better next time.

Try to remember to use these things as you perform as a group for your classmates. Remember that the rest of the class will be evaluating your performance as a group.



# GROUP SCORES

Evaluation for Group

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	Never	Sometimes	Mostly	Always
The group worked together to perform their play. They helped each other when there were problems.				
All members of the group participated in the play.				
The play that this group created was easy to follow and used information from the Escape to Freedom interactive computer activity.				
The group performance showed that this group understood the assignment.				

After each group performs get together with your group to evaluate the performance. Give the group 5 points for each **Always**, 3 points for each **Mostly**, 1 point for each **Sometimes** and 0 points for each **Never**.

Try to be very fair when you evaluate the group. Remember your performance will be evaluated by each of the other groups too.

What is the total score for this group? \_\_\_\_\_